

From: JON KONEN [mailto:jkonen@power.k12.mt.us]
Sent: Thursday, December 15, 2005 7:38 AM
To: RANDYGRAMM@YAHOO.COM
Subject: AIM HIGHER PRESENTATION/ASSEMBLY TODAY

RANDY,

HERE IS WHAT OUR AIM HIGHER TEAM CAME UP WITH FOR TODAY'S ASSEMBLY ON SPORTSMANSHIP. WE WANTED TO DO SOMETHING BEFORE OUR FIRST HOME GAME. THIS IS A VERY MOTIVATED CREW...A LOT HAS TO DO W/ YESTERDAY'S PRESENTATION...THANKS! LET ME KNOW IF THERE IS ANYTHING I CAN DO...WE ARE GOING TO VIDEO TAPE IT TODAY TO THEN HAVE ELEMENTARY STUDENTS WATCH IT TOMORROW BEFORE THE FIRST GAME.

SPORTSMANSHIP PRESENTATION – 12-15-05
AIM HIGHER AND MR. KONEN

3:05-3:07 -- INTRODUCTION – MR. KONEN

- PURPOSE FOR BEING HERE TODAY
- APPLAUD THE GIRLS AND THE BOYS FOR THE PRESEASON GEYSER TOURNAMENT – LOSING SO GRACIOUSLY
- GOAL FOR TODAY AND EXPECTATIONS
- WHAT WILL THE AUDIENCE BE ASKED TO DO
- TAKING A RISK AND BEING A LEADER
- YOUR SCHOOL IS ONLY AS GOOD AS YOUR SENIORS (OLDER STUDENTS)
- ASK QUESTIONS

3:07-3:09 -- AIM HIGHER EXPERIENCE – LACEY BEERMAN AND ANYONE ELSE

- WHAT DID WE DO YESTERDAY?
- WHAT WERE YOUR OVERALL THOUGHTS?
- 3RD PLACE FINISH IN THE TEAM CONTEST

3:09-3:13 -- BAD EXAMPLES OF SPORTSMANSHIP – TALON ALLEN

- WHAT ARE SOME EXAMPLES YOU HAVE SEEN THIS YEAR ALREADY OF BAD SPORTSMANSHIP? (DON'T USE NAMES PLEASE)
- WHO USUALLY SHOWS THE WORST SPORTSMANSHIP, STUDENTS OR PARENTS?
- HERE ARE SOME EXAMPLES FROM MONTANA HIGH SCHOOLS WHERE BAD SPORTSMANSHIP WAS EVIDENT? (READ A COUPLE OF EXAMPLES) AFTER EACH EXAMPLE, ASK WHAT WAS WRONG WITH THE SCENARIO. THEN ASK WHAT SHOULD BE A PUNISHMENT.
- DO THE SUMO WRESTLING EXAMPLE

3:13-3:15 -- GOOD EXAMPLES OF SPORTSMANSHIP – ANTHONY TOECKES

- WHAT ARE SOME EXAMPLES YOU HAVE SEEN THIS YEAR OF GOOD SPORTSMANSHIP?
- WHY DO YOU THINK THERE IS A DISCREPANCY BETWEEN BAD AND GOOD SPORTSMANSHIP EXAMPLES?

3:15-3:18 -- DEFINE SPORTSMANSHIP – DANIELLE BINK

- LACEY HELPS BY USING THE BIG CHALK BOARD TO WRITE DOWN A DEFINITION.

3:18-3:22 -- BALL GAME – LACEY BEERMAN

- WE HAVE A FUN GAME THAT WE WOULD LIKE TO PLAY. WE WILL NEED 7 PEOPLE FROM EACH CLASS, 7TH-12TH GRADES.

- LACEY WILL EXPLAIN

3:22-3:24 -- GAME CONNECTION TO CHEERING – MR. KONEN

- DID YOU CHEER YOUR TEAM ON?
- DID YOU CHEER AGAINST ANOTHER TEAM?
- DID YOU RESPECT YOUR OPPONENT?

3:24 –3:29 -- AGREE OR DISAGREE – MR. KONEN

- TAPE AN A, U, AND D TO THE GYM FLOOR – ANTHONY AND TALON
- HAND OUT AGREE/DISAGREE STATEMENTS – ALL AIM HIGHER PEOPLE.
- DEFINE EXPECTATIONS
- HAVE STUDENTS TAKE 2 MINUTES TO ANSWER THE THREE QUESTIONS.
- DEFINE EXPECTATIONS AGAIN
- HAVE STUDENTS AND TEACHERS OUT ON THE FLOOR AND EITHER GO TO A, U, OR D.
- DISCUSS WITH A COUPLE OF THEM WHY THEY CHOSE WHAT THEY DID.

3:29-3:30 -- REMINDERS AND SUMMARY – MR. KONEN

- REDEFINE GOAL AND PURPOSE FOR COMING TODAY
- BOARD DIRECTIVE FOR THE STAGE
- HELP KEEP SPORTSMAN SHIP FIRST

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