

SPEECH, DEBATE & DRAMA RULES CHANGES

Addendum to Executive Board Action Memo April 2011

The following items were approved by the MHSA Executive Board for implementation in 2011-12.

- Page 234, B. Teams and Student Eligibility is amended as follows:

B. Teams and Student Eligibility

1. Only teams from ~~senior~~ **member** high schools may participate in MHSA division and state forensic tournaments. Any ~~ninth grade student enrolled in and attending an accredited junior high school in the same school system as a senior high school may be eligible to participate on that senior high school's forensic team. The eligibility of a ninth grade student of a junior high school who has been approved for senior high school competition must be certified by the principals of both the junior and senior high schools.~~
2. In order for a student to be eligible to represent his/her **member** school in any interschool speech and/or drama activity, ~~he/she must be a bona fide undergraduate member of his/her school in good standing; he/she must be in regular attendance; he/she must be regularly enrolled in twenty hours per week at the school where the student participates; he/she shall have passed in at least twenty periods of prepared work or its equivalent during the last preceding semester in which he/she was in attendance. No makeup work shall be permitted after the close of the semester for the purpose of becoming eligible and a "condition" shall, for the purpose of determining eligibility, count as failure.~~ **he/she must meet the following criteria:**
 - A. A student must be enrolled in twenty hours per week and in regular attendance ten hours per week at the school where the student participates. Regular attendance is defined as actual physical presence in the building (bricks and mortar). A home school student is not eligible to participate for an MHSA member school.**
 - B. A grading period is defined as one semester. A semester is defined as one half of a school year (approximately 18 school weeks or 90 school days). This definition is applicable to all schools regardless of the type of class scheduling format utilized (i.e. block, traditional, trimester etc.).**
 - C. A student must have received a passing grade and received credit in at least twenty periods of prepared class work or its equivalent in the last previous semester, at the school where the student participates.**
 - D. A student must have received a passing grade and received credit in at least twenty periods of prepared work per week or its equivalent during the last preceding semester in which he/she was enrolled.**
 - E. If a student is assigned an "incomplete" or a "condition" in a subject, he/she has not received a passing grade in this subject. The record at the end of the semester is final.**
 - F. No student may establish eligibility concurrently at two member schools. Dual enrollment is not recognized for the purpose of eligibility in MHSA activities.**
 - G. This rule is not applicable to IDEA '04 and Section 504 students when their individual education plans (IEP) under IDEA or their educational accommodation plans under Section 504 certify that the students are not required to meet this minimum academic to have passed twenty hours of prepared work per week. However, all students must be enrolled in twenty hours per week and in regular attendance ten hours per week. Special education or Section 504 certification that the student is not required to meet the minimum academic requirements may not be enacted retroactively (after grades have been assigned at the end of the previous semester).**
 - H. A student: 1) must not be a graduate of a four-year high school or of a secondary school with similar graduation requirements, 2) must not have earned enough credits to have graduated and completed eight semesters of high school, and 3) must not have a GED.**

- Page 238, G. Ethics. 9, d. Replace the third sentence (“Any violation...”) with:
“Any violation will result in a minimum of a loss or last in the round no higher than a rank of 5.”
- Page 238, G. Ethics. 9, a. Add this sentence:
“Double entered competitors must go to their second event immediately after presenting in their first event, and must remain in their second event until the end of the round (with the exception of Extempers, who must return to the drawroom).”
- Page 239, A. Topic. Change 1. Team Debate, b. to read:
Resolved: The United States federal government should substantially increase its exploration and/or development of space beyond the Earth’s mesosphere.
- Page 239, A Topic, 2, d. Change to read:
“The LD resolution shall switch on or about Nov. 20th and Jan. 1st (exact date determined by debate committee) with three topics debated per season.”
- Page 239, A Topic, 2, New e. To read:
“The Public Forum resolution will change on or about the first of every month (exact date determined by debate committee) with three topics debated per season.”
- Page 241, 3 Legislative Debate, d, 4. Change the last part of the second sentence to read:
 “Presiding officer order will be decided by the posting order. Each presiding officer will serve for **an equal number of minutes**. At the end of the time...”
- Page 243 – about a third of the way down it says: “5. Semi finals”. This section and section 6 that follows should actually be on page 10 under the Legislative Debate section (just before the Public Forum section starts).
- Page 244, C. Participation, 3, b. Change to read:
 “Competing in a second year of team or LD debate if he/she participated in no more than ten rounds of team or LD or Public Forum or Legislative debate in the first year.”
- Page 245, D, 3. Add this sentence:
“This includes the text of plan, counter-plan and textual alternative of kritiks presented in the round by the affirmative team.”
- Page 245, D, New number 6. To read:
“Visual aids are prohibited in debate.”
- Page 247, B, 3, Add this after the first sentence:
“If the original uncut transcript is not in print, the original speech will be transcribed and presented along with the contestant’s manuscript.”
- Page 247, B, 3 b, Change to read:
 “A certificate affirming that the analysis does not exceed...”
- Page 248, B, 3 c, Replace with:
“The text of the manuscript with quotations (including the quoted speech) clearly indicated.”

- Page 250, F. 4, a. Change the last sentence to read:

The current publications used by NFHS include: Newsweek, Time, Christian Science Monitor, and The Economist.
- Page 251, F. 4, e. , Change the first sentence to read:

If the contestant wishes to use notes during the presentation, he/she may use **both sides** of a 4 x 6 note card.

(In addition, strike the entire second sentence that reads: If a speaker violates...)
- Page 251, G. 1, d. Change to read:

The relationship of multiple selections must be presented by original material. All original material (material not in the script) must not exceed 200 words. Original material includes all introductions and transitions not original to the script. Author(s) and title(s) must be identified.
- Page 252, H. 1, d. Change to read:

The relationship of multiple selections must be presented by original material. All original material (material not in the script) must not exceed 200 words. Original material includes all introductions and transitions not original to the script. Author(s) and title(s) must be identified.
- Page 253, J. Double Entry. New 3. (old 3 becomes 4). Add this sentence *with a bulleted mark*:

“Double entered competitors must go to their second event immediately after presenting in their first event, and must remain in their second event until the end of the round (with the exception of Extempers, who must return to the drawroom).”
- Page 257, 2.a. Change the last part of the second sentence to read:

“(except at BC state, where...)” *[removes the reference to class A state].*
- Page 258, Matrix D.

The **9** column needs to be corrected – remove the first set (1115 - which equals 8) and at the bottom of the column insert: **2223**
- Page Page 259, *(Right below the matrix section)* d. currently reads: “The procedure for breaking ties to determine rankings after the semi final and final rounds” Please reformat with capitals and underlining to read like this:

The procedure for breaking ties to determine rankings after the **Semi Final And Final Rounds**”
- 264, after Option 3 below the (3); Add this sentence *with a bulleted mark*:

“Note – a team/LDer who forfeits a round in preliminary rounds, either by no-show or acquiescence, shall receive a loss with 0 speaker points; the opposing team/LDer shall receive a win and an average of their points.”
- Page 265, 2. c. (3) *(under the section on pairing procedures at the top of the page)*. Add this sentence for clarification for double entry:

“ONLY in cases of double entry, tab persons will adjust speaker order to prevent a double-entered student from being scheduled in the same speaking position in both events.”
- Page 266, C. Pairing Procedures, 2, a. Change to read:

“Teams... will not meet until **finals**...”
- Page 267, C. Pairing Procedures, 2, f. Add this sentence:

“Note – a team/LDer who forfeits a round in preliminary rounds, either by no-show or acquiescence, shall receive a loss with 0 speaker points; the opposing team/LDer shall receive a win and an average of their points.”

- Page 268, g. Round 6 – Semifinals, (2).

Strike the words “total speaker rankings”.

- Page 270, b. Semifinals for Class A State, (3).

Move the double-entry language from page 33 b. (3) concerning double entry, (*ONLY in cases of double entry, tabbers will adjust speaker order to prevent a double-entered student from being scheduled in the same speaking position in both events.*) as it is currently under BC State.

- Page 271, IX. A, 1. Change to read:

“Each member school can enter four competitors **in each event** provided that the total registration does not exceed 42 students.”

- 272, C. Pairing Procedures, 1, e. Add this sentence:

“Note – a team/LDer who forfeits a round in preliminary rounds, either by no-show or acquiescence, shall receive a loss with 0 speaker points; the opposing team/LDer shall receive a win and an average of their points.”

- Page 274, e. Quarterfinals. (3). Replace with:

“(3) Teams / LD contestants will take the opposite side if they have debated before. If not, a coin flip in the round will determine sides.”

- Page 274, f. Semifinals. (3). Replace with:

“(3) Teams / LD contestants will take the opposite side if they have debated before. If not, a coin flip in the round will determine sides.”

- Page 274, g. Finals. New (3). To read:

“(3) Teams / LD contestants will take the opposite side if they have debated before. If not, a coin flip in the round will determine sides.”

- Page 275, b. Tournament Default Settings. Add new (5) and renumber (5) and (6) to (6) and (7):

“(5) The Traditional Method will be used for side determination in elimination rounds.”